

## Administrative Regulations

### INSTRUCTION

#### District Wide Parental Involvement Policy

##### **Part I Parental Involvement**

1. Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of ESEA, and each include, As a component, a school-parent compact consistent with section 1118(d) of the ESEA
2. The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of ESEA.
3. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
4. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring –

- a. that parents play an integral role in assisting their child's learning;
- b. that parents are encouraged to be actively involved in their child's education at school;
- c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- d. the carrying out of other activities, such as those described in section 1118 of the ESEA,

**Part II: District Implementation**

1. The Berryessa Union School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan
  - ◆ Work with the Berryessa District Advisory Committee to create the plan
2. The Berryessa Union School District will have the School Site Council involved in the process of school review and improvement at each school site.
3. The Berryessa Union School District will evaluate the effectiveness of this policy in improving Title I, Part A schools annually through the site School Site Councils. The school district will utilize findings of the evaluation to design strategies for more effective parental involvement and to revise if necessary its parental involvement policy.
4. The Berryessa Union School District will build the schools' and parents capacity for parent involvement through the following activities specifically described below:
  - a. Provide assistance as appropriate in understanding topics such as:
    - ◆ The State's academic content standards
    - ◆ The State's student academic achievement standards
    - ◆ The State and local academic assessments
    - ◆ How to monitor their child's progress
5. The Berryessa Union School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology as appropriate to foster parental involvement.

Approved: June 13, 2006